

	Autumn		Spring		Summer	
Cross Curricular Topic Theme	Savage Stone Age (Longer topic)	Light of the World! (Shorter topic)	What an incredible earth!	A clang and a bang! Music to my ears!	Pharaohs and Pyramids of the Nile (Longer topic) (Assessments)	Pupil initiated: (July)
Core Text to promote high quality writing	Leon & the place between. Wild Way Home. Concept: Portals- going back in time.	The Dark by Lemony Snickett The Firework-Maker's Daughter <b>Poetry</b> Opening Doors- Voices in an Empty room. Green Candles- Humbert Wolfe- dialogue. Sun is Laughing- Grace Nichols.	The Street Beneath my Feet. Journey by Aaron Becker Concept: Journeys. <b>Poetry</b> Opening Doors- Wind by Dionne Brand. Personification – writing a poem!	The Pied Piper of Hamlin - Robert Browning Narrative Poetry	Marcy and the riddle of Sphinx. <b>Poetry</b> Opening Doors- Green-Eyes Scratcher. Cat by Eleanor Farjeon	
Writing Opportunities & genres	Leon & the place between- shared read, act it out, explore different voices/ways of saying it. Dialogue- Box it out from page 1- innovate it- keep the structure.  Pick a later part, imagine what would be going on in the crowd- what does it look like?  Persuasive review recount- The Magic Show.	The Dark: Dialogue Book review for someone who is afraid of the dark. Why would this book be good?  Invitation from the dark asking for the little boy to visit them.  Narrative- overcoming a fear story? (for example, spiders etc)  Sequel of books for example: The Snake, The Tall Tower.  The Firework Makers Daughter-	The Street Beneath My Feet: Non-Chronological Report- imaginative for example, 'The Chocolate Beneath my feet'.  Journey: Descriptions of woods and town as contrast- postcards/letters?  Dilemma story: Problem & Resolution: What could happen? How could she get out of it?  Persuasive Advert- Red crayon.	Until I Met Dudley- Explanation Text- musical instruments.  Adapted narrative- musical instrument version.  The Pied Piper of Hamlin	Marcy and the riddle of Sphinx- Openings Dialogue Description- one of the creatures or between each other in a battle. Quest story structures. Non- chronological report on the snake. Create your own scary monster.	

## Westcott Church of England School Curriculum

		Openings Letters Setting/character descriptions.				
Reading Spine Suggested texts	The First Drawing. Stone Age Boy - Boy Genius of the Stone Age Stone Age, Bone Age		The Matchbox Diary Journey by Francesca Sarna The Crow's Tale	Until I met Dudley	Cinderella of the Nile The Story of Tutankhamum	
NC Spelling words	Possessive apostrophe singular and plural words Homophone ee spelled u: split digraphs suffixes: tion, sion, ssion, cian tion & sion NC 3/4 list words	Homophones words with unstressed vowels suffixes: ation, sion words s spelled c before e, i and y: NC 3/4 list words	Ly suffix Sure and ture word endings n spelled kn ly and ~ally suffix Words ending with ous NC 3/4 list words	"u" spelled ou Prefixes: un~, dis~, mis~, in~, il~ Homophones Root words and prefixes un, dis, mis, in, il prefixes: inter, anti, auto, super NC 3/4 list words	"ay" spelled ei eigh ey Suffixes beginning with vowels en, ~ing, ~er, ~ed, ~ation ay spelled ei: igh spelled ei: NC 3/4 list words	Prefixes: pre, sub Homophones K spelled ch S spelled ch G spelled gue K spelled que words with double consonants NC 3/4 list words
Grammar & Punctuation	Year 3 Use a range of sentences with more than one clause by using a wider range of conjunctions in my writing.  Year 4 Use a wider range of conjunctions. All my sentences are correctly demarcated.	Year 3 Recognise and use determiners 'a', 'an' and 'the' appropriately. Begin to use inverted commas for some direct speech punctuation. Use the correct article 'a' or 'an'.  Year 4 My sentences are often opened in different ways to create effects.	Year 3 Use the perfect form of verbs instead of the simple past. Understand the purpose of adverbs. Use adverbs effectively in my writing.  Year 4 Use appropriate nouns or pronouns to support cohesion and avoid repetition. Make improvements to my writing by proposing changes to grammar and vocabulary to improve consistency.	Year 3 Use conjunctions, adverbs and prepositions to express time and cause. Use apostrophes for possession with increasing accuracy including plural possession.  Year 4 Use fronted adverbials of place, time and manner, including the use of a comma.	Year 3 Word choices are adventurous and carefully selected to add detail and to engage the reader. Detail is added by the expansion of noun phrases before and after the noun and with the use of adverbials. Commas are sometimes used to mark clauses and phrases.  Year 4  Use expanded noun phrases with modifying adjectives.	Year 4 Use adverbs and prepositions to express time, place and cause. Use standard English for verb-inflections instead of spoken forms. Almost always use commas for fronted adverbials.

					Build cohesion within paragraphs through controlled use of tenses.	
Maths	<p><b>Year 3</b></p> <p><b>Place Value</b></p> <p>Represent and partition numbers to 100</p> <p>Number line to 100</p> <p>Hundreds</p> <p>Represent and partition numbers to 1000</p> <p>Hundreds, tens and ones</p> <p>Find 1, 10 or 100 more or less</p> <p>Number line to 1,000</p> <p>Compare and order numbers to 1,000</p> <p>Count in 50s</p> <p><b>Addition and subtraction</b></p> <p>Apply number bonds within 10</p> <p>Add and subtract 1s, 10s and 100s</p> <p>Spot the pattern</p> <p>Add two and subtract two numbers – no exchange</p> <p>Add and subtract 2 digit and 3 digit numbers</p> <p>Number bonds to 100</p> <p>Estimate answers</p> <p>Inverse operations</p> <p>Make decisions</p> <p><b>Multiplication and Division</b></p> <p>Equal groups/arrays</p> <p>Multiples of 2, 5 and 10</p> <p>Sharing and grouping</p> <p>Multiply and divide by 3</p> <p>Multiply and divide by 4</p> <p>Multiply and divide by 8</p> <p>The 2, 4 and 8 times tables</p>	<p><b>Year 3</b></p> <p><b>Multiplication and Division</b></p> <p>Multiples of 10 and related calculations</p> <p>Reasoning about multiplication</p> <p>Multiply a 2 digit number by a 1 digit number – no exchange and with exchange</p> <p>Link multiplication and division</p> <p>Divide a 2 digit number by a 1 digit number</p> <p>Scaling</p> <p>How many ways?</p> <p><b>Length and Perimeter</b></p> <p>Measure in metres and centimetres</p> <p>Measure in millimetres</p> <p>Equivalent lengths (cm and m)</p> <p>Perimeter on a grid</p> <p>Perimeter of a rectangle and rectilinear shapes</p> <p>Perimeter of polygons</p> <p><b>Fractions</b></p> <p>Understand the denominator of unit fractions</p> <p>Compare and order unit fractions</p> <p>Understand the numerators or non-unit fractions</p> <p>Understand the whole</p> <p>Compare and order non-unit fractions</p> <p>Fractions and scales</p> <p>Fractions on a number line</p> <p>Equivalent fractions on a number line</p> <p>Equivalent fractions as bar models</p> <p><b>Mass and Capacity</b></p> <p>Use scales</p> <p>Measure mass in grams and kilograms</p> <p>Equivalent masses</p> <p>Comparing masses</p> <p>Add and subtract masses</p> <p>Measure capacity and volume in litres and millilitres</p> <p>Equivalent capacities and volume</p> <p>Compare, add and subtract capacity and volume</p>	<p><b>Year 3</b></p> <p><b>Fractions</b></p> <p>Add and subtract fractions</p> <p>Partition the whole</p> <p>Unit fractions of a set of objects</p> <p>Non-unit fractions of a set of objects</p> <p>Reasoning with fractions of an amount</p> <p><b>Money</b></p> <p>Pounds and pence and converting them</p> <p>Add and subtract money</p> <p>Finding change</p> <p><b>Time</b></p> <p>Roman numerals to 12</p> <p>Tell the time to 5 minutes and to the minute</p> <p>Read time on a digital clock</p> <p>Use am and pm</p> <p>Years months days</p> <p>Days and hours</p> <p>Hours and minutes</p> <p>Minutes and seconds</p> <p>Units of time</p> <p>Solve problems with time</p> <p><b>Shape</b></p> <p>Turns, angles and right angles</p> <p>Comparing angles</p> <p>Measure and draw angles accurately</p> <p>Horizontal and vertical</p> <p>Parallel and perpendicular</p> <p>Recognise and describe 2D shapes</p> <p>Draw polygons</p> <p>Recognise, describe and make 3D shapes</p> <p><b>Statistics</b></p> <p>Interpret and draw pictograms</p> <p>Interpret and draw bar charts</p> <p>Collect and represent data</p> <p>Two-way tables</p>			
	<p><b>Year 4</b></p> <p><b>Place Value</b></p> <p>Represent and partition numbers to 1,000</p> <p>Number line up to 1,000</p> <p>Represent numbers to 10,000</p> <p>Partition numbers up to 10,000</p> <p>Find 1, 10, 100 1,000 more or less</p>					

	<p>Number line to 10,000 Compare and order numbers to 10,000 Roman numerals Round to the nearest 10, 100, 1,000 <b>Addition and subtraction</b> Add and subtract 1s,10s, 100s and 1,000s Add up to 4 digit numbers with exchanging Subtract two 4 digit numbers – no exchanging Estimate answers &amp; checking strategies <b>Area</b> What is area? Counting squares, making shapes and comparing areas <b>Multiplication and division</b> Multiples of 3 Multiply and divide by 3 and 6 6 times tables and division facts Multiply and divide by 9 9 times table and division facts The 3, 6 and 9 times tables 7, 11, and 12 times tables and division facts Multiply by 1 and 0 Divide a number by 1 and itself Multiply 3 numbers</p>		<p><b>Year 4</b> <b>Multiplication and Division</b> Using factor pairs Multiply by 10, 100 Divide by 10 and 100 Related facts – multiplication and division Informal written methods for multiplication Multiply a 2 digit, 3 digit number by a 1 digit number Divide a 2 digit , 3 digit number by a 1 digit number Correspondence problems Efficient multiplication <b>Length and Perimeter</b> Measure in kilometres and metres Equivalent lengths Perimeter on a grid Perimeter of a rectangle Perimeter of rectilinear shapes Perimeter of polygons <b>Fractions</b> Understand the whole Count beyond 1 Partition a mixed number Number lines with mixed numbers Compare and order mixed numbers Convert mixed numbers to improper fractions Convert improper fractions to mixed numbers Equivalent fractions on a number line Equivalent fraction families Add two or more fractions and mixed numbers Subtract from whole amounts and mixed numbers <b>Decimals</b> Tenths as fractions and decimals Tenths on a place value chart and number line Divide a 1 digit and 2 digit number by 10 Hundredths as a fractions and decimals Hundredths on a place value chart Divide a 1 or 2 digit number by 100</p>		<p><b>Year 4</b> <b>Decimals</b> Make a whole with tenths and hundredths Partition and compare and order decimals Round to the nearest whole number Halves and quarters as decimals <b>Money</b> Write money using decimals Convert money between pounds and pence Compare amounts of money Estimate and calculate with money Solve problems with money <b>Time</b> Years, weeks months and days Hours minutes and seconds Convert time between analogue and digital times Convert to and from the 24 hour clock <b>Shape</b> Understand angles as turns Identify angles Compare and order angles Triangles, Quadrilaterals and Polygons Lines of symmetry Complete a symmetric figure <b>Statistics</b> Interpret charts Comparison, sum and difference Interpret and draw line graphs Collect and represent data Two-way tables <b>Position and Direction</b> Describe position using coordinates Plot coordinates Draw 2D shapes on a grid Translate on a grid Describe translation on a grid</p>	
	Science	Rocks and Soil	Light and shadows	Forces & Magnets	Sound	Plants and Trees Soil and Water

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History	Stone Age to Iron Age Would you prefer to live in the Stone Age, Bronze age or Iron Age?		Famous mountaineers	Music Periods chronology timeline Significant composers and musicians from each period of Music History	What did the ancient Egyptians believe?	
Geography		Volcanoes Why do people live near volcanoes?	Mountains/Coasts What is life like in the Alps?	Are all settlements the same?	Rivers/Water What are rivers and how are they formed?	
Place study		Indonesia/China	The Alps		Egypt	
Computing	Computing systems and networks 1: Networks and the internet.	Computing systems and networks 2: Emailing	Data Handling: Investigating weather	Programming: Coding with Scratch	Computing systems and networks 3: Journey inside a computer	Programming 2: computational thinking
Online Safety	E-safety: Beliefs, opinions and facts on the internet To understand how the internet can be used to share beliefs, opinions and facts	E-safety: When being online makes me upset The effects on being online.	E-safety: Sharing Information Internet Safety Week Internet Safety Centre	E-safety: Sharing of information	E-safety: Rules of social media platforms	E-safety: Internet Age Restrictions link with PSHE
Art and Design	Prehistoric Art Cave paintings	Painting & Mixed media	Craft & Design: Fabric of nature	Sculpture & 3D mega materials	Craft & Design: Ancient Egyptian Scrolls	
Design and Technology	Cooking & Nutrition Eating seasonally	Electrical systems: Torches	Mechanical systems: making a slingshot car	Digital world: Wearable technology	Textiles: Cross-stitch & applique	
Languages French	French Greetings	French adjectives of colour, size and shape	Playground games, numbers and age	In a French Classroom	Bon appetite	Shopping for French food
Music	Fingal's Cave Improvisation and composition Mendelssohn	Rock and roll	Creating compositions in response to an animation - Mountains Composition	Hindu Festival of Colour = Holi	Ancient Egypt Pitch and rhythm, staff notation	Singing River Pitch, tempo, dynamics
Instrumental Lessons	Unit 1 (South Africa) This South Africa-themed unit develops pupils' rhythmic, singing and notation skills.			Unit 2 (Caribbean) Learning about the history and features of Calypso music, performing a calypso style song with voices and tuned percussion		

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Music Listening	Mendelssohn: Hebrides Overture (Fingal's Cave) Kodo Drummers Gong Kebyar (Indonesia) – Gamelan Queen – We will Rock you!	Rock n Roll - Elvis, Jimi Hendrix,	Grieg: Hall of the mountain King Mussorgsky: Night on a Bare Mountain Rutter: For the Beauty of the Earth	Stomp – Matchsticks, Clap your hands, Brooms, little brooms and hosepipes Rossini: Overture from William Tell Mozart: Surprise Symphony	Lloyd-Webber – Joseph and his technicolour Dreamcoat	Schubert: Piano Quintet in A major, 'The Trout' Deep River: Coleridge Taylor
Religious Education	Does taking bread and wine show that someone is a Christian? To explore the ritual of communion and other ways of belonging to the church	Is light a good symbol for celebration? To understand the significance of light as a symbol of belief	Community & Identity (Worldviews) What is the Qur'an and why do many Muslims try to learn it by heart?	Does Easter make sense without Passover? To explore the connections between Passover and Easter, particularly the Last Supper	Beliefs & Questions (Worldviews) How do Hindus understand who God is (Brahman)?	Reality & Truth (Worldviews) Does it matter if a story is true or not?
PSHE/RSE	<b>Families and relationships (A)</b> How to deal with friendship issues. Identifying bullying and its effects. Issues with stereotyping, considering physical and Who to trust & how to support someone who has suffered a bereavement.	<b>Economic wellbeing (A)</b> Considering spending decisions; how to create a budget; exploring jobs available; learning about gender stereotyping in the workplace.	<b>Citizenship (A)</b> Learning about the importance of reusing and recycling; groups in the local community; the role of the local council; understanding why we have rules and the consequences of breaking them; human rights.	<b>Health &amp; Wellbeing (A)</b> Learning about how to stay healthy and how our diet affects our bodies and our teeth. Growth mindset, considering how we can increase our happiness.	<b>Safety &amp; the changing body (A)</b> Staying safe online & cyberbullying secrets & surprises road safety and how to call the emergency services  RSE Week (Christopher Winters Project) Transition (A)	
Pupil Safety	School safety Playground equipment safety Forest School safety Fire Safety		Pet & Animal safety Internet safety Week Water Safety NSPCC Workshops		Sun safety River/Sea Safety Road Safety & Railway Safety First Aid (British Red Cross)	
Character Education & British Values (BV)	Caring Helpfulness Cooperation BV: Individual Liberty	Courage Kindness BV: Democracy	Cleanliness Fairness Friendliness BV: Rule of Law	Service Project Patience Respect BV: Mutual Respect	Courtesy Forgiveness Determination BV: Tolerance	Self-Discipline Gratitude Honesty BV: All 5
Physical Education	Football Basketball	Netball Badminton	Dance/Gymnastics Swimming	Hockey Indoor Fitness Swimming	Tennis Children's Choice	Athletics Striking Games

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Wellbeing	Wellbeing Wednesday Zones of regulation	Discover: Practice makes progress	Wellbeing Wednesday Take Notice: making a difference!	Connect: Shared interests	Wellbeing Wednesday Give: To give appreciation	Wellbeing Week Sports day Move: Motion detection
Beyond the classroom Visits or visitors	Forest School	Forest School Place of Worship	Forest School	Forest School	Forest School	Forest School

### Birch Class Year 3 & 4 Cycle B Curriculum Map 2024-2025

	Autumn		Spring		Summer	
Cross Curricular Topic Theme	<b>Making my body work for me</b>	<b>The Frozen Kingdom</b>	<b>Rampaging Romans (Longer topic)</b>	<b>Where will we find them? (Shorter topic)</b>	<b>Gods and Heroes Modern &amp; Ancient Greece</b>	<b>Pupil initiated Topic. (July)</b>
Core Text to promote high quality writing	How to live forever The Iron Man	Shackleton's Journey The Winter's Child The last bear by Hannah Gold	Escape from Pompeii Roman Myths Romulus and Remus	Varmints Poetry Jabberwocky	Greek Myths & Legends	
Writing Opportunities & genres	Diaries, Narrative, poster, letters,	Newspaper report, character and setting description and instructions	Historical stories, dialogue and setting description. Newspaper Report Poetry	Explanation text, setting/character description, nonsense, and narrative poetry	Recounts, explanation texts, narrative	
Reading Spine Suggested texts			History Hackers Gladiator School Series – Dan Scott Rampaging Romans – Jeremy Strong		Who let the Gods out	
NC Spelling words	Possessive apostrophe singular and plural words Homophone ee spelled u: split digraphs suffixes: tion, sion, ssion, cian tion & sion NC 3/4 list words	Homophones words with unstressed vowels suffixes: ation, sion words s spelled c before e, i and y: NC 3/4 list words	Ly suffix Sure and ture word endings n spelled kn ly and ~ally suffix Words ending with ous NC 3/4 list words	"u" spelled ou Prefixes: un~, dis~, mis~, in~, il~ Homophones Root words and prefixes un, dis, mis, in, il prefixes: inter, anti, auto, super NC 3/4 list words	"ay" spelled ei eigh ey Suffixes beginning with vowels en, ~ing, ~er, ~ed, ~ation ay spelled ei: igh spelled ei: NC 3/4 list words	Prefixes: pre, sub Homophones K spelled ch S spelled ch G spelled gue K spelled que words with double consonants NC 3/4 list words

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Grammar & Punctuation	<p>Year 3</p> <p>Use a range of sentences with more than one clause by using a wider range of conjunctions in my writing.</p>	<p>Year 3</p> <p>Recognise and use determiners ‘a’, ‘an’ and ‘the’ appropriately. Begin to use inverted commas for some direct speech punctuation. Use the correct article ‘a’ or ‘an’.</p>	<p>Year 3</p> <p>Use the perfect form of verbs instead of the simple past. Understand the purpose of adverbs. Use adverbs effectively in my writing.</p>	<p>Year 3</p> <p>Use conjunctions, adverbs and prepositions to express time and cause. Use apostrophes for possession with increasing accuracy including plural possession.</p>	<p>Year 3</p> <p>Word choices are adventurous and carefully selected to add detail and to engage the reader. Detail is added by the expansion of noun phrases before and after the noun and with the use of adverbials. Commas are sometimes used to mark clauses and phrases.</p>	<p>Year 4</p> <p>Use adverbs and prepositions to express time, place and cause. Use standard English for verb-inflections instead of spoken forms. Almost always use commas for fronted adverbials.</p>
	<p>Year 4</p> <p>Use a wider range of conjunctions. All my sentences are correctly demarcated.</p>	<p>Year 4</p> <p>My sentences are often opened in different ways to create effects.</p>	<p>Year 4</p> <p>Use appropriate nouns or pronouns to support cohesion and avoid repetition. Make improvements to my writing by proposing changes to grammar and vocabulary to improve consistency.</p>	<p>Year 4</p> <p>Use fronted adverbials of place, time and manner, including the use of a comma.</p>	<p>Year 4</p> <p>Use expanded noun phrases with modifying adjectives. Build cohesion within paragraphs through controlled use of tenses.</p>	
Maths	<p><b>Year 3</b></p> <p><b>Place Value</b></p> <p>Represent and partition numbers to 100 Number line to 100 Hundreds</p> <p>Represent and partition numbers to 1000 Hundreds, tens and ones Find 1, 10 or 100 more or less Number line to 1,000 Compare and order numbers to 1,000 Count in 50s</p> <p><b>Addition and subtraction</b></p> <p>Apply number bonds within 10 Add and subtract 1s, 10s and 100s Spot the pattern</p> <p>Add two and subtract two numbers – no exchange Add and subtract 2 digit and 3 digit numbers</p>		<p><b>Year 3</b></p> <p><b>Multiplication and Division</b></p> <p>Multiples of 10 and related calculations Reasoning about multiplication Multiply a 2 digit number by a 1 digit number – no exchange and with exchange Link multiplication and division Divide a 2 digit number by a 1 digit number Scaling How many ways?</p> <p><b>Length and Perimeter</b></p> <p>Measure in metres and centimetres Measure in millimetres Equivalent lengths (cm and m) Perimeter on a grid Perimeter of a rectangle and rectilinear shapes Perimeter of polygons</p>		<p><b>Year 3</b></p> <p><b>Fractions</b></p> <p>Add and subtract fractions Partition the whole Unit fractions of a set of objects Non-unit fractions of a set of objects Reasoning with fractions of an amount</p> <p><b>Money</b></p> <p>Pounds and pence and converting them Add and subtract money Finding change</p> <p><b>Time</b></p> <p>Roman numerals to 12 Tell the time to 5 minutes and to the minute Read time on a digital clock Use am and pm Years months days</p>	



	<p>Number bonds to 100 Estimate answers Inverse operations Make decisions</p> <p><b>Multiplication and Division</b> Equal groups/arrays Multiples of 2, 5 and 10 Sharing and grouping Multiply and divide by 3 Multiply and divide by 4 Multiply and divide by 8 The 2, 4 and 8 times tables</p> <p><b>Year 4</b> <b>Place Value</b> Represent and partition numbers to 1,000 Number line up to 1,000 Represent numbers to 10,000 Partition numbers up to 10,000 Find 1, 10, 100 1,000 more or less Number line to 10,000 Compare and order numbers to 10,000 Roman numerals Round to the nearest 10, 100, 1,000</p> <p><b>Addition and subtraction</b> Add and subtract 1s, 10s, 100s and 1,000s Add up to 4 digit numbers with exchanging Subtract two 4 digit numbers – no exchanging Estimate answers &amp; checking strategies</p> <p><b>Area</b> What is area? Counting squares, making shapes and comparing areas</p> <p><b>Multiplication and division</b> Multiples of 3 Multiply and divide by 3 and 6 6 times tables and division facts Multiply and divide by 9 9 times table and division facts The 3, 6 and 9 times tables 7, 11, and 12 times tables and division facts</p>	<p><b>Fractions</b> Understand the denominator of unit fractions Compare and order unit fractions Understand the numerators or non-unit fractions Understand the whole Compare and order non-unit fractions Fractions and scales Fractions on a number line Equivalent fractions on a number line Equivalent fractions as bar models</p> <p><b>Mass and Capacity</b> Use scales Measure mass in grams and kilograms Equivalent masses Comparing masses Add and subtract masses Measure capacity and volume in litres and millilitres Equivalent capacities and volume Compare, add and subtract capacity and volume</p> <p><b>Year 4</b> <b>Multiplication and Division</b> Using factor pairs Multiply by 10, 100 Divide by 10 and 100 Related facts – multiplication and division Informal written methods for multiplication Multiply a 2 digit, 3 digit number by a 1 digit number Divide a 2 digit, 3 digit number by a 1 digit number Correspondence problems Efficient multiplication</p> <p><b>Length and Perimeter</b> Measure in kilometres and metres Equivalent lengths Perimeter on a grid Perimeter of a rectangle Perimeter of rectilinear shapes Perimeter of polygons</p> <p><b>Fractions</b> Understand the whole Count beyond 1</p>	<p>Days and hours Hours and minutes Minutes and seconds Units of time Solve problems with time</p> <p><b>Shape</b> Turns, angles and right angles Comparing angles Measure and draw angles accurately Horizontal and vertical Parallel and perpendicular Recognise and describe 2D shapes Draw polygons Recognise, describe and make 3D shapes</p> <p><b>Statistics</b> Interpret and draw pictograms Interpret and draw bar charts Collect and represent data Two-way tables</p> <p><b>Year 4</b> <b>Decimals</b> Make a whole with tenths and hundredths Partition and compare and order decimals Round to the nearest whole number Halves and quarters as decimals</p> <p><b>Money</b> Write money using decimals Convert money between pounds and pence Compare amounts of money Estimate and calculate with money Solve problems with money</p> <p><b>Time</b> Years, weeks months and days Hours minutes and seconds Convert time between analogue and digital times Convert to and from the 24 hour clock</p> <p><b>Shape</b> Understand angles as turns Identify angles Compare and order angles</p>
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	Multiply by 1 and 0 Divide a number by 1 and itself Multiply 3 numbers		Partition a mixed number Number lines with mixed numbers Compare and order mixed numbers Convert mixed numbers to improper fractions Convert improper fractions to mixed numbers Equivalent fractions on a number line Equivalent fraction families Add two or more fractions and mixed numbers Subtract from whole amounts and mixed numbers <b>Decimals</b> Tenths as fractions and decimals Tenths on a place value chart and number line Divide a 1 digit and 2 digit number by 10 Hundredths as a fractions and decimals Hundredths on a place value chart Divide a 1 or 2 digit number by 100		Triangles, Quadrilaterals and Polygons Lines of symmetry Complete a symmetric figure <b>Statistics</b> Interpret charts Comparison, sum and difference Interpret and draw line graphs Collect and represent data Two-way tables <b>Position and Direction</b> Describe position using coordinates Plot coordinates Draw 2D shapes on a grid Translate on a grid Describe translation on a grid	
Science	Animals including humans. Digestive system Teeth Food chains	States of Matter Materials, solids, liquids & gases Water cycle	Electricity	Living things & their habitats Environments Classification of living things	Animals including humans. Nutrition & food Skeletons & Muscles	
History	Medicine & Disease	Polar discoveries	Romans Why did the Romans settle in Britain?		Ancient Greece What did the Greeks ever do for us? Ancient Olympics	
Geography	Where does our food come from?	Who lives in Antarctica? Climate Change	Modern day Rome	Plants of the World Where will we find them	Modern Day Greece	Field skills in the locality
Place study		Antarctica North & South Poles	Italy		Greece	
Computing	Computing systems & networks: collaborative learning	Creating media: Website design	Programming: Scratch	Data Handling: comparison cards databases	Video trailers 1: using devices other than ipads	Skills showcase: HTML Websites
Online Safety	E-safety: What happens when I search online?	E-safety: How do companies encourage us to buy online?	E-Safety - Internet Safety Week Safety Internet Centre	E-safety Fact, opinion or belief?	E-safety: What is a Bot?	E-safety: What is my #TechTimetable like?
Art and Design	Drawing: Power prints	Formal elements of art link to snowflake patterns.	Artists: Every picture tells a story	Drawing: Growing artists	Sculpture & 3D Abstract shape	

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		Texture & Pattern				
Design and Technology	Digital world: Mindful moments timer	Mechanical systems: Pneumatic toys (for Christmas)	Electrical systems: Electric Poster	Cooking & Nutrition Adapting a recipe	Structures: Pavilions	Textiles: Fastenings
Languages French	This is me	School days	Birthday celebrations	Colourful creatures	Fabulous French Food	Review
Music	Body Percussion Steve Reich	Chinese New Year Pentatonic Scale	Here come the Romans Repeated patterns and motifs	Japanese Springtime Festival Hanami	Ballads Story and Emotions We're holding out for a hero	All that Jazz Ragtime, dixieLand and Scat Singing
Instrumental Lessons	Unit 3 (South America) Learning about the history and features of Latin America music, performing a salsa style song			Unit 4 (Indonesia) Discovering the features of gamelan music including the Slendro scale and cyclical rhythmic patterns.		
Music Listening	Steve Reich – body percussion Clapping song Richard Falz – body Percussion	Ravel: Bolero James Horner – Titanic Eriks Esenvalds – Northern Lights Themes from Frozen Vangelis: Theme from Antarctica	H Zimmer: Gladiator Puccini: Nessun dorma from Turandot Puccini: 'O mio babbino caro' from Gianni Schicchi	Jabberwocky - performed by Erutan Grieg: the Horsefly and the Fly Grieg: Butterfly John Person: Bugs Roger Cichy; Bugs	Vangelis: Chariots of Fire & To the unknown man Opening ceremony 2012 Olympics- Mr Bean Conquest of Paradise John Williams: theme from Superman Saint Saens – Danse Macabre (skeletons)	Saint Saens – Danse Macabre
Religious Education	Beliefs & Questions (Christian Worldviews) How are different people inspired by the teachings of Jesus? Concept of Gospel and explore how Jesus treated people – discipleship, followers, love	Community & Identity (Christian Worldviews) How does the worldwide Christian family celebrate, worship and mark key events? Christmas and Easter around the world.	Beliefs & Questions (Worldviews) What do Muslims believe about God and where did Islam start? Tawhid, Muhammad, Night of Power, monotheism in a polytheistic culture. 99 names of Allah	Community & Identity (Worldviews) What role does worship play in the life of a Hindu? Arti and Puja, home shrine and Mandir, ritual and celebrations.	Reality & Truth (Christian Worldviews) Does prayer make a difference and how do Christians know? Find out what Christians pray (e.g. Lord's prayer) and explore what people do because they have prayed. How does prayer change things for a Christian?	Reality & Faith (Worldviews) How and why do people argue that some places can be spiritual? Focus on Christian and Hindu beliefs about spiritual places, but also the fact that for some people place doesn't matter.
PSHE/RSE	Families and relationships (B) Friendship	Economic Wellbeing (B) Creating a budget Spending choices	Health & Wellbeing (B) Healthy teeth Relaxation	Citizenship (B) Reusing and recycling	Safety & the changing body (B) Safety online Smoking	

## Westcott Church of England School Curriculum

	Different families Stereotypes Communicating with others	Potential jobs and careers	Achieving goals Positive mental health	Diversity in the community Children's rights Supporting charities	First aid RSE Week (Christopher Winters Project) Transition	
Pupil safety	School safety Playground equipment safety Forest School safety Fire Safety		Pet & animal safety Internet safety Week NSCPP workshops Water Safety		Sun safety Water Safety Railway Safety First Aid	
Character Education & British Values	Caring Helpfulness Cooperation BV: Individual Liberty	Courage Kindness BV: Rule of Law	Cleanliness Fairness Friendliness BV: Democracy	Service Project Patience Respect BV: Mutual Respect	Courtesy Forgiveness Determination BV: Tolerance	Self-Discipline Gratitude Honesty BV: All 5
Physical Education	Football Basketball	Netball Badminton	Dance/Gymnastics Swimming	Hockey Indoor Fitness Swimming	Tennis Children's Choice	Athletics Striking Games
Wellbeing	Wellbeing Wednesday Zones of regulation	Discover: Resilience How to overcome mental or physical hurdles.	Wellbeing Wednesday Take Notice: My thoughts To take notice of my thoughts.	Connect: Penpals To connect to others by writing to them.	Wellbeing Wednesday Give: Giving to me community To give through an act of kindness	Wellbeing Week Move: making a beat To move to a beat
Beyond the Classroom Visits or Visitors	Forest School Place of Worship	Forest School Visits by people with different jobs	Forest School Planetarium	Forest School	Forest School	Forest School