Curriculum Mapping and Key Knowledge & Skills progression

EYFS
• To know that you should ask permission from a trusted adult before going online. • To know that you should tell a trusted adult if you feel unsafe or worried online.

Online Safety Curriculum Mapping						
Cycle A	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year 1 & 2	E- Safety: Using the Internet Safely Lesson 1	E- Safety: Dealing with Emotions Lesson 2	E- Safety: Internet Safety Week Safer Internet Centre	E- Safety: Being kind and considerate when online Lesson 3	E- Safety: Sharing online Lesson 4	E- Safety: Revisit online safety Safer Internet centre
Year 3 & 4	E-safety: Beliefs, opinions and facts on the internet To understand how the internet can be used to share beliefs, opinions and facts	E-safety: When being online makes me upset The effects on being online.	E-safety: Sharing Information Internet Safety Week Internet Safety Centre	E-safety: Sharing of information	E-safety: Rules of social media platforms	E-safety: Internet Age Restrictions link with PSHE
Year 5 & 6	E-Safety: Online Protection To understand how apps can access our personal information and how to alter the permissions.	E-Safety: Communicating Online To be aware of the positive and negative aspects of online communication.	E-safety – Internet Safety Week Internet safety Centre "Together for a better internet"	E-Safety: Online Reputation To understand how online information can be used to form judgements.	E-Safety: Dealing with online bullying To discover ways to overcome bullying.	E-Safety: Being healthy online To understand how technology can affect health and wellbeing.
Cycle B	**Autumn 1**	**Autumn 2**	**Spring 1**	**Spring 2**	**Summer 1**	**Summer 2**
Year 1 & 2	E-Safety: What happens when I post online? Lesson 1	E-Safety: How do I keep my details safe online? Lesson 2	E-Safety Internet Safety Week Safer Internet Centre	E-Safety: Is it my choice? Lesson 3	E-Safety: Is it all true? Lesson 4	E-Safety: Who should I ask? Lesson 5
Year 3 & 4	E-safety: What happens when I search online?	E-safety: How do companies encourage us to buy online?	E-Safety - Internet Safety Week Safety Internet Centre	E-safety Fact, opinion or belief?	E-safety: What is a Bot?	E-safety: What is my #TechTimetable like?
Year 5 & 6	E-Safety: Online Protection To understand how apps can access our personal information and how to alter the permissions.	E-Safety: Communicating Online To be aware of the positive and negative aspects of online communication.	E-safety – Internet Safety Week Internet safety Centre "Together for a better internet"	E-Safety: Online Reputation To understand how online information can be used to form judgements.	E-Safety: Dealing with online bullying To discover ways to overcome bullying.	E-Safety: Being healthy online To understand how technology can affect health and wellbeing.

Online Safety Key Knowledge		
Year 1 & 2	**Year 3 & 4**	**Year 5 & 6**
• To know that the internet is many devices connected to one another. • To know that you should tell a trusted adult if you feel unsafe or worried online. • To know that people you do not know on the internet (online) are strangers and are not always who they say they are. • To know that to stay safe online it is important to keep personal information safe. • To know that 'sharing online means giving something specific to someone else via the internet and 'posting' online means placing information on the internet. • To understand the difference between online and offline. • To understand what information I should not post online. • To know what the techniques are for creating a strong password. • To know that you should ask permission from others before sharing about them online and that they have the right to say 'no.' • To understand that not everything I see or read online is true.	• To know that not everything on the internet is true: people share facts, beliefs and opinions online. • To understand that the internet can affect your moods and feelings. • To know that privacy settings limit who can access your important personal information Information, such as your name, age, gender etc. • To know what social media is and that age restrictions apply. • To understand some of the methods used to encourage people to buy things online. • To understand that technology can be designed to act like or impersonate living things. • To understand that technology can be a distraction and identify when someone might need to limit the amount of time spent using technology. • To understand what behaviours are appropriate in order to stay safe and be respectful online	• To know different ways we can communicate online. • To understand how online information can be used to form judgements. • To understand some ways to deal with online bullying. • To know that apps require permission to access private information and that you can alter the permissions. • To know where I can go for support if I am being bullied online or feel that my health is being affected by time online. • To know that a 'digital footprint' means the information that exists on the internet as a result of a person's online activity. • To know what steps are required to capture bullying content as evidence. • To understand that it is important to manage personal passwords effectively. • To understand what it means to have a positive online reputation. • To know some common online scams.