

MFL: French with occasional Spanish, Italian or German**Listening**

EYFS/ KS1	Year 3	Year 4	Year 5	Year 6
To listen to a range of songs	Can understand a few familiar spoken words and phrases.	Can understand a range of familiar spoken phrases. Is able to listen for specific words and phrases.	Can understand the main points from a series of spoken sentences. Can understand the main points from a spoken question.	Can understand the main points and some detail from a short-spoken passage comprising of familiar language.

Speaking

To join in singing a range of songs, rhymes. To say greetings in a different language when answering the register.	Can say/repeat a few words and short simple phrases Can be understood by a sympathetic native speaker.	Can ask and answer simple questions Can give basic information. Can pronounce familiar words and some new words accurately.	Can ask and answer simple questions on several topics. Can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays.	Can take part in a simple conversation. Can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).
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Reading

	Can recognise and read out a few familiar words and phrases.	Can understand simple written phrases. Can match sounds too familiar written words.	Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words.	Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account). Can use a bilingual dictionary to access unfamiliar language.
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Writing

	Can write or copy a few simple words or symbols.	Can spell some familiar written words and phrases accurately. Can write simple sentences with limited mistakes so that the message is understood.	Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use nouns and adjectives. Shows an awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.	Can write a short text attempting to use nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.
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