

Westcott Church of England School

French Curriculum Mapping Cycle A (2023-2024) & B (2024-2025)

French Lower Key Stage 2 Years 3 & 4						
	Term 1	Term 2	Term 3	Term 4	Term 5 /6	July
Topic Cycle A 2023-2024	Savage Stone to Brilliant Bronze	Light of the World	What an incredible earth!	A clang and a bang! Music to my ears!	Pharaohs and Pyramids of the Nile (Assessments)	Pupil initiated:
National Curriculum	Year 3 Can understand a few familiar spoken words and phrases. Can say/repeat a few words and short simple phrases Can be understood by a sympathetic native speaker Can recognise and read out a few familiar words and phrases Can write or copy a few simple words or symbols			Year 4 Can understand a range of familiar spoken phrases Is able to listen for specific words and phrases Can ask and answer simple questions Can give basic information Can pronounce familiar words and some new words accurately Can understand simple written phrases Can match sounds too familiar written words Can spell some familiar written words and phrases accurately Can write simple sentences with limited mistakes so that the message is understood		
Unit	French Greetings with puppets	French adjectives of colour, size and shape	Playground games, numbers and age	In a French Classroom	Bon appetite	Shopping for French food
Key Knowledge & skills Progression	To know that in French there are formal and informal greetings and when it is appropriate to use each one. To know that different greetings are used at different times of the day. To know that tone of voice can indicate a question. To know that a cedilla is the tail mark under the ç and that it changes the pronunciation of the c	To know that a cognate is a word that is the same in both French and English e.g. un triangle. To know that a near- cognate is a word that is very similar but not identical in French and English e.g. un cercle. To know that adjectives of size are positioned in front of the noun in French e.g. un grand cercle. To know that adjectives of colour are positioned	To understand that I can use known vocabulary, cognates and near cognates as clues to help me understand a text in French. To know that sentences are often structured differently in French and English. To know the sounds the common phonemes 'eu', 'oi', 'ou' and 'ui' make in French.	To know that, in French, a space is needed before and after ? and ! To understand some of the similarities and differences between school in France and schools in the UK. To understand that every French noun is either masculine or feminine. To know that gender affects the form of the word un or une (the indefinite article).	To be added as they become available	To be added as they become available

	<p>from a hard sound to a soft 's' sound.</p> <p>To know that French words are pronounced differently to the way they are spelt.</p>	<p>after the noun in French e.g. un cercle bleu.</p>	<p>To know the names of some Parisian landmarks.</p> <p>To know some French playground games.</p>	<p>To know that when we turn the statement j'ai un/une (I have a...) into a negative je n'ai pas de (I don't have a...) then we change the article from un/une to de.</p>		
Topic Cycle B 2024-2025	Making my body work for me	The Frozen Kingdom	Rampaging Romans	Where will we find them?	Gods and Heroes (Assessments)	Pupil initiated:
National Curriculum (Statutory)	<p>Year 3</p> <p>Can understand a few familiar spoken words and phrases.</p> <p>Can say/repeat a few words and short simple phrases</p> <p>Can be understood by a sympathetic native speaker</p> <p>Can recognise and read out a few familiar words and phrases</p> <p>Can write or copy a few simple words or symbols</p>			<p>Year 4</p> <p>Can understand a range of familiar spoken phrases</p> <p>Is able to listen for specific words and phrases</p> <p>Can ask and answer simple questions</p> <p>Can give basic information</p> <p>Can pronounce familiar words and some new words accurately</p> <p>Can understand simple written phrases</p> <p>Can match sounds too familiar written words</p> <p>Can spell some familiar written words and phrases accurately</p> <p>Can write simple sentences with limited mistakes so that the message is understood</p>		
Skills and Knowledge Progression	This is me	School days	Birthday celebrations	Colourful creatures	Fabulous French Food	Review
Specific links to planning	To be added as they become available on Kapow					

(Subject) Upper Key Stage 2 Years 5 & 6						
	Term 1	Term 2	Term 3	Term 4	Term 5 /6	July
Topic Cycle A 2023-2024	It's time for a Disaster!	Victorian Children and Christmas	Animal, Vegetable or Mineral?	To be or not to be?	We have the Power to change! (Assessments)	Pupil initiated:
National Curriculum (Statutory)	Year 5 Can understand the main points from a series of spoken sentences. Can understand the main points from a spoken question. Can ask and answer simple questions on several topics. Can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays. Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words. Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use nouns and adjectives. Shows an awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.			Year 6 Can understand the main points and some detail from a short-spoken passage comprising of familiar language. Can take part in a simple conversation. Can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker). Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account). Can use a bilingual dictionary to access unfamiliar language. Can write a short text attempting to use nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.		
Unit	Portraits	Meet my French Family	French verbs in a week	Clothes	The power of the weather! French Weather	Planning a French holiday
Skills & Knowledge	To recognise the definite article in the plural form. To identify adjectives in feminine and plural forms. To know that most adjectives change depending on whether the noun they describe is masculine, feminine or plural. To recognise that some adjectives are irregular	To know that the choice of indefinite article will depend on whether the noun is masculine or feminine, and in the singular or plural form. To know that when talking about something we do not have, the indefinite article is replaced with 'de' in a negative structure. To know that when a sentence refers to both	To be added as they become available	To understand adjectival position in a sentence. To know what adjectival agreement means. To know that some adjectives are invariable and do not change in the feminine and plural forms. To know that some adjectives are irregular and do not follow a	To know that Celsius is used to measure temperature in Europe. To know the punctuation spaces required when using two or more-part punctuation marks and symbols in French. To know how to use the partitive article 'de' with specific weather structures. To know how the preposition à changes when used with the definite article of a	Year 5 To know when to use an indefinite article or a possessive adjective. To know that the near future tense in French is created by using the verb 'aller' in the present tense and a second verb in the infinitive form. To know that the choice of preposition before a country name depends

	<p>and do not follow a rule.</p> <p>To understand how and why adjectives must agree with the noun they are describing.</p> <p>To know that certain colour adjectives are invariable and do not change in the feminine and/or plural forms.</p> <p>To know which subject pronoun to employ when talking about someone else.</p> <p>To know that certain letters at the end of a word in French are not pronounced.</p> <p>To explain the meaning of the term 'definite article' and know that its form depends on the gender of the noun.</p> <p>To know which adjectives are irregular in the feminine and/or plural forms.</p> <p>To explain the placement of adjectives of size and other adjectives in a sentence in French.</p>	<p>masculine and feminine people or things, the masculine gender takes precedence.</p> <p>To know that the possessive adjective 'my' depends on the noun to which it refers and that it must agree with the gender and number of that noun.</p> <p>To know that when a singular feminine noun begins with a vowel, the masculine form of the possessive adjective is used to harmonise pronunciation.</p> <p>To know that there is no possessive apostrophe in French and that this changes the word order in the sentence.</p>		<p>pattern for adjectival agreement.</p> <p>To know when to use an indefinite article or a possessive adjective.</p> <p>To know that the last consonant in a word in French is pronounced if it followed by an 'e'.</p> <p>To know how to use a bilingual dictionary to cross check the correct meaning of a word.</p>	<p>noun, and that this depends on the gender and number of the noun.</p> <p>To name several conjunctions that can be used to extend and link sentences.</p>	<p>on the gender of the country name.</p> <p>To understand the rules for adjectival agreement and placement.</p> <p>Year 6</p> <p>To know that the verb 'aller' is irregular.</p> <p>Explain how to create the near future tense in French.</p> <p>To know how to change indefinite articles to possessive adjectives.</p> <p>To explain the rules for adjectival agreement and determine where different types of adjectives are placed in a sentence.</p>
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Topic Cycle B 2024-2025	Invade, Conquer Settle	We're all Wonders!	May the Force be with you!	Map Makers & Globe Trotters	Spies, Suspicions and Secrets (Assessments)	Pupil initiated:
National Curriculum (Statutory)	Year 5 Can understand the main points from a series of spoken sentences. Can understand the main points from a spoken question. Can ask and answer simple questions on several topics. Can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays. Can understand the main point(s) from a short-written passage in clear printed script. Can use bi-lingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words. Can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use nouns and adjectives. Shows an awareness of the use of and conjugation of some commonly used and regular verbs in the present tense.			Year 6 Can understand the main points and some detail from a short-spoken passage comprising of familiar language. Can take part in a simple conversation. Can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker). Can understand the main points and simple opinion of a longer written passage (e.g. letter, recipe, poem, story, an account). Can use a bilingual dictionary to access unfamiliar language. Can write a short text attempting to use nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.		
Unit	French Transport	In my French House	Music in France	Exploring the French Speaking world	Visiting a town in France	French sport & the Olympics
Skills and Knowledge	To be added as they become available					