

Westcott Church of England School

RE Curriculum Mapping Cycle A (2023-2024) & B (2024-2025)

Note: 2023-2024 is a transition year from the current ODBE scheme of work to the new 2023 scheme. Units will be added as they become available during the next academic year.

EYFS Nursery and Reception						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Topic Cycle A 2023-2024	Unique you and me!	Fire! Fire!	Towers, Tunnels and Turrets!	There's no place like home!	The Secret Scented Garden! (Assessments)	Pupil initiated:
EYFS Framework	<ul style="list-style-type: none"> Recognises and explores special times and events for them and others, understanding that people have difference beliefs and celebrate special times in different ways. Understands that some places are special to members of their community. Compares and contrasts story characters from different religions. Recognises similarities and differences between their life and others. 					
Key Knowledge Progression	Why is the word God so important to Christians?	Why do Christians perform nativity plays at Christmas?	How can we help others when they need it?	Who are Christians and what do they believe? Focus on some of the stories from the Bible that show what Christians believe. Establish that Christians live all over the world	Does everyone believe in God? multi-religious and multi-secular perspective. These and the Christian units can and should be woven through continual provision.	Are all families the same? multi-religious and multi-secular perspective. These and the Christian units can and should be woven through continual provision.
ODBE 2023 New units to be taught as they become available	Who am I and where do I belong? Explore the different groups that people belong to, including the religious ones. Find out about Christian signs of belonging	What is the church and who goes there? Variety of church buildings and the things that happen in a church. Find out about vicars and bishops. Look at Sundays, seasons, and festivals	What do people celebrate and why? multi-religious and multi-secular perspective. These and the Christian units can and should be woven through continual provision.			

Topic Cycle B 2022-2023	Marvelous Transport!	Terrific Toys! (Then and now)	Going on a Safari!	To the Moon and the Stars!	Oh, we do like to be beside the seaside! (Assessments)	Pupil initiated:
EYFS Framework	<ul style="list-style-type: none"> Recognises and explores special times and events for them and others, understanding that people have difference beliefs and celebrate special times in different ways. Understands that some places are special to members of their community. Compares and contrasts story characters from different religions. Recognises similarities and differences between their life and others. 					
Knowledge Progression	What makes every single person unique and precious?	How is the birthday of Jesus celebrated in Church and Society?	God as creator and Thanksgiving	Why do Christians put a cross in an Easter Garden?	How easy is it to forgive? Story of the Good Samaritan	How can we care for our animals? What the Bible says and animal welfare
Celebrations	Harvest Festival	Christmas Diwali Hanukkah	Chinese New Year Candlemas	Palm Sunday Easter Passover		Trinity Sunday

RE Key Stage 1 Years 1 & 2						
	Term 1	Term 2	Term 3	Term 4	Term 5 /6	July
Topic Cycle A 2023-2024	Unique you and me!	Fire! Fire!	Towers, Tunnels and Turrets!	There's no place like home!	The Secret Scented Garden! (Assessments)	Pupil initiated:
Buckinghamshire Agreed Syllabus	Christianity plus one other Abrahamic religion (Judaism) in depth with reference to one Dharmic (Hindu) tradition and non-religious backgrounds.					
Knowledge Progression	Is everybody special? All About me, Belonging What makes me, me? What do religions believe about what people are like? What do you think the perfect person would be like? What groups do I belong to and how do they make me feel? How do people show they belong to a religion? Does belonging to groups make a difference to who I am?	Do religious symbols mean the same to everyone? Special things, Belonging, What things are special in your home, to you your family and friends? What objects are sacred or important in religion and why? What do special things show about what is important to people? How do people show they belong to a religion? Does belonging to groups make a difference to who I am?	Beliefs & Questions Worldviews What does Torah mean for Jewish people? Look at scroll, understand what is in there, rules and stories, history of the Jewish people. In Hebrew, sacred language for prayer	Community & Identity (World Views) In what ways is the synagogue important to Jews? Central place of community to come together for learning, fellowship, prayer, and service. Place to store Torah	Does Creation help people understand God? Our World What do religious stories say about how the world began? How should we live together to look after each other and animals?	Reality & Truth (World Views) How do people know how to behave? Focus on 10 commandments and Jewish food laws; also look at different days of rest in different religions. Introduce the Golden Rule.
ODBE 2023 new units to be added as they become available	Reality & Truth (Christian Worldviews) How do Christians know what is right? How do Christians know what is right? Explore the role of conscience, leaders and teachers in interpretation Focus on authority of text, person and place,	Community & Identity (Christian Worldviews) What do most Christians celebrate together? What do most Christians celebrate together? Focus on festivals such as Christmas and Easter, but also communion if appropriate.			Beliefs & Questions (Christian World views) Why do most Christians call God 'creator'? Genesis 1 – 2, Psalms 8, 19 etc. Link to care for creation	

	testing whether ideas make sense.					
Topic Cycle B 2024-2025	Marvelous Transport!	Terrific Toys! (Then and now)	Going on a Safari!	To the Moon and the Stars!	Oh, we do like to be beside the seaside! (Assessments)	Pupil initiated:
Knowledge Progression	Does everyone celebrate the New Year? Special Occasions, Our world What special times do I celebrate with my family and friends and why? How do religious people celebrate their special times? What do these special occasions show about what is important to people? How are you and your family the same as and different from other families in the school and around the world?	Should we celebrate Harvest or Christmas? Special Occasions, Special stories What special times do I celebrate with my family and friends or why? How do religious people celebrate their special times? What do these special occasions show about what is important to people? What stories are important to religious people and why?	Should everyone follow Jesus? Important People, Special Stories Who is important to me and why? Who is special for religious people and what makes them special? How do special people influence the way they behave? What stories are special to you, your family and friends? What stories are important to religious people and why?	How should the Church celebrate Easter? Special Occasions, Important People What special times do I celebrate with my family and friends and why? How do religious people celebrate their special times? What do these special occasions show about what is important to people? Who is important to me and why? Who is special for religious people and what makes them special? How do special people influence the way we behave?	How should you spend the weekend? Special Occasions, Belonging What special times do I celebrate with my family and friends and why? How do religious people celebrate their special times? What do these special occasions show about what is important to people? What groups do I belong to? How do people show they belong to a religion? Does belonging to groups make a difference to who I am?	Are some stories more important than others? Special Stories What stories are special to you, your family and friends? What stories are important to religious people and why? Are all stories true in the same way?
ODBE 2023 To be taught as units become available	Beliefs & Questions (Worldviews) What do different Jewish people believe about God? God as creator, choosing Abraham; rescuing them and also the Shema; cultural/secular	Beliefs & Questions (Christian Worldviews) Who do different Christians believe God is? Explore different names and attributes of God; introduce Trinity, revise creator (ODBE 2023 yr2)	Reality and Truth (Worldviews) What are the best reasons for following a leader? Focus on authority of text, person and place, testing whether ideas make sense and testing their reliability.	Community & identity (Christian Worldviews) Why do many Christians meet together regularly and what do they do? Focus on weekly worship and the work of the church community – teaching, prayer and service, weekly church	Community & Identity (Worldviews) How and why is Shabbat important to some Jewish people in Britain? Shabbat laws and rituals and the ways that it separates them from but unites them.	Reality & Truth (Christian Worldviews) What questions do stories in the Bible make us want to ask? This becomes an introduction to questions about truth, reasoning and meaning. It will allow pupils to

	Jewish people with no belief.		(ODBE 2023 yr2)	services. Include Christmas or Easter as appropriate.	Link to God as Creator and day of rest	wonder and realise that different opinions are acceptable
Celebrations	Harvest Festival Sukkot Rosh Hashanah	Christmas Diwali Hanukkah Rosh Hashanah	Chinese New Year Candlemas	Easter Passover	Ascension Pentecost	Trinity Sunday

RE Lower Key Stage 2 Years 3 & 4						
	Term 1	Term 2	Term 3	Term 4	Term 5 /6	July
Topic Cycle A 2023-2024	Savage Stone to Brilliant Bronze	Light of the World	What an incredible earth!	A clang and a bang! Music to my ears!	Pharaohs and Pyramids of the Nile (Assessments)	Pupil initiated:
Buckinghamshire Agreed Syllabus	Christianity plus one different Abrahamic religion (Islam) and one Dharmic (Hinduism) tradition in depth with reference to other religious traditions and non-religious perspectives as appropriate.					
Knowledge Progression	Does taking bread and wine show that someone is a Christian? Worship, Places of Worship, Diversity in religions, Symbolism, Rites of Passage How does worship help believers in their daily lives? What roles do places of worship play in the lives of believers? What do different styles and places of worship and other religious practices and forms of expression within faiths show their different beliefs? What do religions teach about God?	Is light a good symbol for celebration? Festivals, Symbolism How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of believers? How do language and symbols express deep ideas, beliefs and feelings?	Community & Identity (Worldviews) What is the Qur'an and why do many Muslims try to learn it by heart? Angel Jibril dictated the very words of God; therefore they are important. Use Arabic and become Hafiz	Does Easter make sense without Passover? Sacred Texts, Festivals & Symbols What are some of the key teachings of Holy Books and how are they interpreted? How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of individuals and communities? What do the religions teach about God? How do language and symbols express deep ideas, beliefs and feelings?	Beliefs & Questions (Worldviews) How do Hindus understand who God is(Brahman)? One God in many forms, God in everything, part of everything, different symbols for the attributes	Reality & Truth (Worldviews) Does it matter if a story is true or not? Focus on deeper truths, perception and evidence. Explore proverbs and sayings, including nonreligious ones. This could begin to bring in real philosophy, such as Plato's cave

	<p>How do language and symbols express deep ideas, beliefs and feelings?</p> <p>What do rites of passage tell us about religious beliefs about and attitudes towards life and God?</p>					
<p>ODBE 2023</p> <p>These units to be taught as they become available</p>	<p>Community & Identity</p> <p>Christian Worldviews)</p> <p>How and why has Christian practice changed over time?</p> <p>Early church was Jewish and as more non-Jews were added adaptations happened; Christians believe God still speaks, role of sanctified common sense. Perhaps include story of Peter at the house of Simon the Tanner Acts 10.</p>	<p>Beliefs & Questions</p> <p>(Christian Worldviews)</p> <p>Who do Christians believe Jesus is?</p> <p>Exploration of incarnation and Jesus as son of God. Look at various names for Jesus and explore concept of Messiah</p>		<p>Reality & Truth</p> <p>(Christian Worldviews)</p> <p>Does art help with understanding stories?</p> <p>Parables, especially those about the Kingdom of Heaven and forgiveness</p>		

Topic Cycle B 2024-2025	Making my body work for me	The Frozen Kingdom	Rampaging Romans	Where will we find them?	Gods and Heroes (Assessments)	Pupil initiated:
Knowledge Progression	<p>Does Jesus have authority for everyone?</p> <p>Founders & Prophets, Ethics & Moral Issues</p> <p>How do the lives, teachings and example of the key religious figures in the different religions influence the faith today?</p> <p>Do these figures provide a good example for us on how to live our lives?</p> <p>What do religions teach about how we should live our lives?</p>	<p>Does the Christmas narrative need Mary?</p> <p>Founders/Prophets, Diversity in religions, How do the lives, teachings and example of the key religious figures in the different religions influence the faith today?</p> <p>Do these figures provide a good example for us on how to live our lives?</p> <p>What do different practices and forms of expression within faiths show about their different beliefs? Given the differences, how can communities learn to live together?</p>	<p>Should believers give things up?</p> <p>Diversity in Religions, Founders & Prophets</p> <p>What beliefs do the different religions share and how are they different? Would it be better if we all believed the same things and lived the same way?</p> <p>How do the lives, teachings and example of the key religious figures in the different religions influence the faith today?</p> <p>Do these figures provide a good example for us on how to live our lives?</p>	<p>Hinduism</p> <p>Is a Hindu child free to choose how to live?</p> <p>Rites of Passage, Ethics & Moral Issues, Religion in the Community</p> <p>What do rites of passage tell us about religious beliefs about and attitudes towards life and God?</p> <p>What do religions teach about how we should live our lives?</p> <p>Are religious teachings about how we should live still helpful in the 21st Century?</p> <p>What beliefs do the different religions share and how are they different? Would it be better if we all believed the same things and lived the same way?</p>	<p>Can made-up stories tell the truth?</p> <p>Sacred Texts, Ethics and Moral Issues</p> <p>What are some of the key teachings of the Holy Books and how are they interpreted?</p> <p>How do Holy Books help believers in their daily lives?</p> <p>What do religions teach about how we should live our lives?</p>	<p>Does prayer change things?</p> <p>Worship, Diversity in religions, Religion in the Community</p> <p>How does worship express different beliefs about God, humans and the world?</p> <p>How does worship help believers in their daily lives?</p> <p>What beliefs do the different religions share and how are they different?</p> <p>Would it be better if we all believed the same things and lived the same way? What beliefs do the different religions share in common and how are they different?</p> <p>Would it be better if we all believed the same things and lived the same way?</p>
ODBE 2023 units of work to be used as they become available	<p>Beliefs & Questions</p> <p>(Christian Worldviews)</p> <p>How are different people inspired by the teachings of Jesus? Concept of Gospel and explore how Jesus treated people – discipleship, followers, love</p>	<p>Community & Identity</p> <p>(Christian Worldviews)</p> <p>How does the worldwide Christian family celebrate, worship and mark key events? Christmas and Easter around the world.</p>	<p>Beliefs & Questions</p> <p>(Worldviews)</p> <p>What do Muslims believe about God and where did Islam start? Tawhid, Muhammad, Night of Power, monotheism in a polytheistic culture. 99 names of Allah</p>	<p>Community & Identity</p> <p>(Worldviews)</p> <p>What role does worship play in the life of a Hindu? Arti and Puja, home shrine and Mandir, ritual and celebrations.</p>	<p>Reality & Truth</p> <p>(Christian Worldviews)</p> <p>Does prayer make a difference and how do Christians know? Find out what Christians pray (e.g. Lord's prayer) and explore what people do because they have prayed. How does prayer change things for a Christian?</p>	<p>Reality & Faith</p> <p>(Worldviews)</p> <p>How and why do people argue that some places can be spiritual? Focus on Christian and Hindu beliefs about spiritual places, but also the fact that for some people place doesn't matter.</p>

Celebrations	Harvest Festival Navrati	Christmas Advent Remembrance Diwali Chanukah	Candlemas	Holy Week Easter Passover Ramadan Eid al-Fitr Holi	Ascension Pentecost Hajj	Trinity Sunday Islamic New Year
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RE Upper Key Stage 2 Years 5 & 6						
	Term 1	Term 2	Term 3	Term 4	Term 5 /6	July
Topic Cycle A 2023-2024	It's time for a Disaster!	Victorian Children and Christmas	Animal, Vegetable or Mineral?	To be or not to be?	We have the Power to change! (Assessments)	Pupil initiated:
Buckinghamshire Agreed Syllabus	Christianity plus one other Abrahamic (Islam) religion and one Dharmic (Hinduism) tradition and Humanism. With reference to other religious traditions and worldviews as appropriate.					
Skills & Knowledge	Are Saints encouraging role models? Founders/Prophets, Worship How do the lives, teaching and examples of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives? How does worship express different beliefs about God, humans and the world? How does worship help believers in their daily lives?	Is "God made Man" a good way to understand the Christmas story? Sacred Texts, Symbolism, Festivals What are some of the key teachings of the Holy Books and how are they interpreted? How do Holy books help believers in their daily lives? What helps you through your daily life? What do the religions teach about God? How do language and symbols express deep ideas, beliefs and feelings? How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of	Community & Identity (Worldviews) What might a Hindu gain from a pilgrimage to India? Find out about the range of places that Hindus might visit in India; interview people who have done a pilgrimage. Consider the spiritual impact and the sense of community that a pilgrimage might give a believer	Islam: Do Muslims need the Qur'an? & Do clothes express beliefs Sikhism Sacred Texts, Founders/Prophets What are some of the key teachings of the Holy Books and how are they interpreted? How do Holy Books help believers in their daily lives? How do the lives, teaching and examples of the key religious figures in the different religions influence the faith today? Do these figures provide a good example for us on how to live our lives? Symbolism, Religion in the Community,	Is the resurrection important to Christians? Festivals, Rites of Passage, How do festivals express important beliefs and events in each religion? What do these festivals mean in the lives of individuals and communities? What do the rites of passage tell us about religious beliefs about and attitudes towards life and God? How can celebrating rites of passage affect how individuals and communities live life?	Beliefs & Questions (Worldviews) What is the significance of Karma and Moksha for a Hindu? Explore the concepts of Samsara, Karma and Moksha looking at the impact on the life of Hindus. Read the stories that expound this teaching

		individuals and communities?		How do language and symbols express deep ideas, beliefs and feelings? What beliefs do the different religions share in common and how are they different? Would it be better if we all believed the same things and behave the same way?		
ODBE 2023 These units to be taught as they become available	Community & Identity (Christian Worldviews) How and why do Christians try to make the world a better place? Explore a range of Christians charities and the teachings that underpin them – such as Christian Aid – ‘we believe in life before death’; consider whether this is the logical outworking of a faith in Jesus	Reality & Truth (Christian worldviews) How do people make valid judgements about how and why the world is as it is? Consider the different types of questions that science and religion ask and seek to answer. Look at the different types of evidence that they use as a basis for their answers. Study the lives of some Christian scientists		Beliefs & questions (Christian worldviews) What do Christians believe about the death of Jesus? Crucifixion, salvation, sin, atonement, focus on Good Friday. Also see that Jesus predicted his death and consider how he understood it	Reality & Truth (Worldviews) What does it mean to live a good life? Ensure that non-religious views are considered here too. Bring in The Phillipa Foot and the Trolley problem. Aristotle and the Golden Mean.	
Topic Cycle B 2024-2025	Invade, Conquer Settle	We’re all Wonders!	May the Force be with you!	Map Makers & Globe Trotters	Spies, Suspicions and Secrets (Assessments)	Pupil initiated:
Skills and Knowledge	Does God communicate with man? <i>Sacred Texts, Festivals, Symbolism</i> What are some of the key teachings of the Holy Books and how are they interpreted?	Are you inspired? <i>Founders & Prophets, Ethics & Moral Issues, Sacred Texts</i> How do the lives, teaching and examples of the key religious figures in the different religions influence the faith today?	Sikhism: Do Sikhs need the Guru Granth Sahib? & Do clothes express beliefs Sacred Texts, Founders/Prophets What are some of the key teachings of the Holy Books and how are they interpreted?	Was the death of Jesus a worthwhile sacrifice? <i>Founders/Prophets, Festivals, Ethics & Moral issues</i> How do the lives, teaching and examples of the key religious figures in the different	What’s best for our world? Does religion help people decide? <i>Ethics & Moral Issues, Religion in the community</i> What do the religions teach about God?	Sikhism: Does the community of the Gurdwara help Sikhs lead better lives? <i>Worship, Places of Worship, Religion in the Community</i> How does worship express different beliefs

	<p>How do Holy Books help believers in their daily lives?</p> <p>How do festivals express important beliefs and events in each religion?</p> <p>What do these festivals mean in the lives of individuals and communities?</p> <p>What do the religions teach about God?</p> <p>How do language and symbols express deep ideas, beliefs and feelings?</p>	<p>Do these figures provide a good example for us on how to live our lives?</p> <p>What do the religions teach about God?</p> <p>What do religions teach about we should live our lives?</p> <p>Are religious teachings about how we should live still helpful in the 21st Century?</p> <p>What are some of the key teachings of the Holy Books and how are they interpreted?</p> <p>How do Holy books help believers in their daily lives?</p> <p>What helps your through your daily life?</p>	<p>How do Holy Books help believers in their daily lives?</p> <p>How do the lives, teaching and examples of the key religious figures in the different religions influence the faith today?</p> <p>Do these figures provide a good example for us on how to live our lives?</p> <p><i>Symbolism, Religion in the Community,</i></p> <p>How do language and symbols express deep ideas, beliefs and feelings? What beliefs do the different religions share in common and how are they different?</p> <p>Would it be better if we all believed the same things and behave the same way?</p>	<p>religions influence the faith today?</p> <p>Do these figures provide a good example for us on how to live our lives?</p> <p>How do festivals express important beliefs and events in each religion?</p> <p>What do these festivals mean in the lives of individuals and communities?</p> <p>What do the religions teach about God?</p> <p>What do religions teach about we should live our lives? Are religious teachings about how we should live still helpful in the 21st Century?</p>	<p>What do religions teach about we should live our lives?</p> <p>Are religious teachings about how we should live still helpful in the 21st Century?</p> <p>What beliefs do the different religions share in common and how are they different?</p> <p>Would it be better if we all believed the same things and lived the same way?</p>	<p>about God, humans and the world?</p> <p>How does worship help believers in their daily lives?</p> <p>How do places of worship help believers feel closer to God and understand life better?</p> <p>What role do places of worship play in the lives of faith communities?</p> <p>What beliefs do the different religions share in common and how are they different?</p> <p>Would it be better if we all believed the same things and lived the same way?</p>
<p>ODBE 2023</p> <p>These units to be taught as they become available.</p>	<p>Reality & Truth (Christian Worldviews)</p> <p>Is it ever right to die for something?</p>	<p>Community & Identity (Christian Worldviews)</p> <p>How do rites of passage shape the lives of different Christians?</p>	<p>Beliefs & questions (Worldviews)</p> <p>Why is it important to Muslims that Muhammad is known as the seal of the prophets?</p>	<p>Beliefs & Questions (Christian Worldviews)</p> <p>How far is belief in the resurrection important to Christians today?</p>	<p>Community & Identity (Worldviews)</p> <p>How far does the mosque contribute to the Muslim concept of Ummah?</p>	<p>Reality & Truth (Worldviews)</p> <p>How does a worldview help people decide what is important?</p>
<p>Celebrations</p>	<p>Harvest Festival</p>	<p>Christmas</p> <p>Advent</p> <p>Remembrance</p> <p>Diwali</p>	<p>Candlemas</p>	<p>Holy Week</p> <p>Easter</p> <p>Passover</p> <p>Ramadan</p> <p>Eid al-Fitr</p>	<p>Ascension</p> <p>Pentecost</p> <p>Hajj</p>	<p>Trinity Sunday</p> <p>Islamic New Year</p>